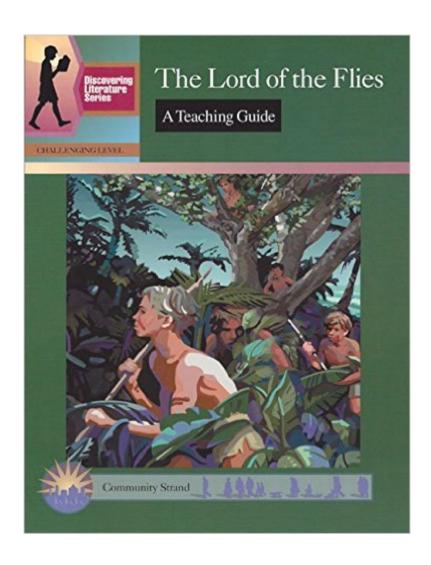
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The Lord Of The Flies: A Teaching Guide (Discovering Literature Series: Challengi)





Synopsis

The challenging level focuses on a variety of reading strategies to help students construct a meaningful literature experience as well as develop critical thinking and academic skills.

Book Information

Series: Discovering Literature Series: Challengi

Paperback: 112 pages

Publisher: Garlic Press (November 1, 1999)

Language: English

ISBN-10: 0931993962

ISBN-13: 978-0931993961

Product Dimensions: 10.9 x 8.6 x 0.3 inches

Shipping Weight: 12.6 ounces (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars Â See all reviews (4 customer reviews)

Best Sellers Rank: #1,284,026 in Books (See Top 100 in Books) #17 in Books > Children's

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Age Range: 12 and up Grade Level: 7 and up

Customer Reviews

Buying novel guides from publishers can be pretty hit and miss. Most of the activites are either too juvenile or need extensive modification. This book, however, is quite useful. The lessons are easily adaptable to multiple levels and cover important skills students should be developing. There are no real worksheets, but lots of information that can be turned into close reading activities, research projects, and group projects. I had to put together a quick unit on Lord of the Flies for a summer class, and this manual really simplified things for me.

We home school and I have used many of the Discovering Literature Series Teaching Guides. Across the board, they do a great job of discussing literary devices and structure: plot, theme, characterization, conflict, etc. There is not a bunch of extra fluff to wade through to find the substance. The suggested Strategies (assignments) are useful, quick and painless for the students. I highly recommend this series, including specifically Lord of the Flies.

Good basic guide for the novel. I have bought others that left me thinking, "I could have done that myself in 5 minutes." This is actually very complete and helpful. The summaries are clear, the questions are both explicit and implicit, and I am able to modify it so it is useful for a variety of students.

Did not help me relate the book to group processes. I was in need of some insights about group formation and groups in general

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